

ASHINGTON
LEARNING 
PARTNERSHIP

Primary PE and Sport Premium
Central Primary School
2023 - 2024

Curriculum Intent – Physical Education

The physical education curriculum at ALP trust is designed to provide all pupils with the knowledge and skills to become physically confident in a way that supports their health and fitness. Progression through Knowledge, Skills and Understanding Passports provide a pathway towards living fulfilling lives and contributing to society.

Our learners experience a high quality curriculum that inspires them to succeed and excel in physically demanding activities and competitive sport. Our learners are encouraged to be 'Healthy Citizens', engaging in activities that build their character, support their physical and mental health as well as embedding the Core Values and Skills for Life. Pupils develop a sound knowledge of fundamental skills and are able to apply these skills into competitive situations as well as developing teamwork and collaboration.

The physical education curriculum is planned and sequenced so that new knowledge and skills build upon what has been taught before, working towards defined end-points in the form of a core task. Engaging activities provide a hook for each core task and there are close links with the extra-curricular programme on offer. Units of work allow pupils to learn about local, national and global individuals who provide an inspiration to others through their chosen sport. There is a clear focus on building subject specific vocabulary through the attached language plans. Subject knowledge is intertwined throughout the curriculum in order to promote the transfer of knowledge into long term memory in order to develop more confident and competent performers.

In EYFS and KS1 the curriculum focuses on fundamental skills which develops agility, balance and coordination and the application of these skills into a broad range of activities. There are opportunities built into the curriculum in order for learners to experience both competitive and cooperative physical activities in increasingly challenging situations. In KS2 the curriculum focuses on the application and development of a broader range of fundamental skills and using them in different ways in order to make actions and sequences of movement. There is a focus on communication and collaboration which allows learners to develop an understanding of how to improve, evaluate and recognise their own success and the success of others.



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Platinum Award – School Games Mark Award	Looking to maintain Platinum Status – and how we can build beyond this where schools within the partnership are visiting what we have on offer.	How can we go beyond this and prepare to re achieve this within Bothal Primary School.
ALP Play	Build upon a model of ALP Play where a coaching element is embedded in to a range of yard activities. Look at creating an environment where play leaders are upskilled to encourage child development, enjoyment and higher activity levels.	Had great feedback this year and great staff and child engagement, looking to build on the platform that has been created.
Girls Football	Develop a strong girls football set up across the school. From clubs, to leaders to a range of teams. Entered leagues, cups and a lot of Intra and Inter competition. Look at progressing to regional level.	Partnered with ladies walking football coaches and look to have FA trained coaches work with the girls team as they enter a range of competitions next season.
Mixed Club Sport	Looking to compete in a range of regional events across multiple year groups.	Created a culture that has multi stages of teams where children can participate, train or compete within sport discipline.
Staff CPD	Gain CPD for specific sports staff (Specific Sports Coach Intervention) which filters through towards staff that teach PE.	PE lead and assistant has taken part in a range of free and sponsored CPD across the year. More needed to a higher level to deliver internal CPD more.

	More diverse CPD – moving away from specific sport and more how can subjects become more physically active or how can movement breaks be even better utilized.	
Bikeability		Looking to increase this once again as it had great success.
Swimming	All year 4 children attending swimming this year.	With the closure of RISE (Local provider) we were not able to get any children from Year 6 in to top up swimming Sessions. Next year we will look at Year 5 & 6 Top up swimming.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to grow ALP Play at lunchtime through sport sessions/ activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i></p> <p><i>The level of play children will receive</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Broader range of higher level activities, to meet the standards needed for School Mark Award.</i></p> <p><i>Children have a higher activity level during lunch and a coaching style environment is being encouraged.</i></p>	<p><i>£6246 costs for additional coaches to support lunchtime sessions.</i></p>

<p>CPD for teachers and PE Staff</p>	<p>Primary generalist teachers and Specialist PE teachers with a range of backgrounds.</p> <p>Lower site staff to partake in CPD where reading and sport is a combined focus. (FA Rising Stars)</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Level up the quality of clubs being delivered by more skilled staff members and greater pathways in a variety of sports.</p>	<p>£190 x 20 Day = £3800</p>
<p>PE Lead CPD</p>	<p>Specialist PE Teachers engage in CPD out of school to broaden knowledge and ideas on engagement through sport.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Take ideas back to school and speak with play leaders on what can be implemented.</p>	

<p>Wider variety of after school sports clubs available to all children</p>	<p>CPD to be taken to deliver wider range of clubs selected from pupil voice.</p> <p>Golf, Chess, Boccia, Disc Golf, Boxing, Dodgeball</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p>	<p>Primary teachers more confident to deliver effective clubs with a strong purpose and links to local clubs beyond school.</p> <p>Take children's interest and feedback and deliver targeted, skilled clubs for all children.</p>	
<p>Ensure all pupils participate in primary school swimming to meet requirements of NC by end of KS2.</p>	<p>Pupils – as they will take part.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p>	<p>Children will have greater water safety and general water confidence.</p>	<p>Did not Use</p>
<p>Ensuring all pupils have the opportunity to represent the school in a range of competitive situations.</p>	<p>Entering the football leagues, athletic leagues and look at developing sports competitively:</p> <ul style="list-style-type: none"> -Dodgeball -Netball -Golf -Quad Kids (Athletics) -Dance -Gymnastics -Multi Sports 	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children gain a sense of belief within their development to represent the school in a competitive environment.</p> <p>Children are beginning to be scouted and find pathways in sports beyond school.</p> <p>The profile of sport is being raised with clubs being oversubscribed each half term.</p>	<p>£150</p>
<p>A wider range of</p>	<p>EYFS – Balance Bike Year 3/4 pupils</p>	<p>Key indicator 4: Broader experience</p>	<p>Allow children to develop</p>	<p>Did not use</p>

<p><i>pupils have access to bikeability program to develop cycling proficiency and skills</i></p>	<p><i>– Level 1 Year 5/6 pupils Level 1 and 2</i></p>	<p><i>of a range of sports and activities offered to all pupils. Key Indicator 2. Engagement of all pupils in regular physical activity</i></p>	<p><i>a range of fine and gross motor skills.</i></p> <p><i>Building on the platform of skills needed to develop with in the curriculum aspects of PE.</i></p>	
<p><i>Organise and coordinate more sports competitions and tournaments within the school or intraschool to encourage more children become involved and enter.</i></p> <p><i>Actively encourage pupils to participate in school games.</i></p>	<p><i>Pupils – as they will take part</i></p> <p><i>Included in Broxtowe District Sports</i></p> <ul style="list-style-type: none"> <i>- Indoor athletics</i> <i>- Boccia</i> <i>- Cross Country</i> <i>- Girls and Boys 7v7</i> <i>- Dance Festivals</i> <i>-- Boccia</i> <i>- District Athletics (Quad Kids)</i> <i>- Dodgeball Tournament</i> <i>- Netball camp</i> 	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Have a growth of diverse sports across the school.</i></p> <p><i>Get children in to sport pathways and club pathways to allow them to develop beyond the curriculum.</i></p>	<p><i>£1500</i></p>

<p><i>School Sports Partnership</i></p>	<p><i>Access to a community of sport, education, events and festivals.</i></p> <p><i>Year 1 through to Year 6 Attending a festival with Year group staff.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p>	<p><i>All children across the school attended a festival day where they got the opportunity to try something new and keep fit.</i></p> <p><i>This activity has then been introduced in to ALP Play to maintain the sustainability of this opportunity.</i></p>	<p><i>£2400</i></p>
<p><i>Sports Leaders Award / Qualification</i></p>	<p><i>Allow Play leaders to be upskilled and gain a qualification that allows them to bring confidence and a growth of knowledge to the role.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p>	<p><i>This allows activities to have a higher level of intent and control throughout lunchtimes, sports events and fixtures as they can be ran by teachers and supported by play leaders.</i></p> <p><i>This allows the profile of sport and activity to be raised across the school and inspire younger children.</i></p>	<p><i>£1500</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Platinum Award – School Games Mark Award	Platinum standard was retained and the development of sport was recognized by other schools. The level of activity and sport we are producing at any opportunity is exemplary.	Evidence was submitted as we were given the chance to apply for platinum.
ALP Play	ALP Play has continued to grow with great success, creating a diverse range of spaces and activities where the children can access high quality play supported by staff creating a active environment. Activities are taking a real sport / activity focus and this is where we can look to upskill staff further to develop confidence and ideas to home a coaching style of environment. High quality staff, helping and playing with the children where competitive games are being organized, at such a fast pace multiple teams of children are playing over a break.	Had great feedback this year and great staff and child engagement, looking to build on the platform that has been created.
Girls Football	Develop a strong girls football set up across the school. From clubs, to leaders to a range of teams. Entered leagues, cups and a lot of Intra and Inter competition. Look to partner with Local team and academy for the girls to see a pathway.	Partnered with ladies walking football coaches and look to have FA trained coaches work with the girls team as they enter a range of competitions next season. County Trials have been well received by 6 girls going to represent the school.
Mixed Club Sport	Continuing to build the ethos of competitive sport and compete in a range of disciplines.	Created a culture that has multi stages of teams where children can participate, train or compete within sport discipline.
Staff CPD	Gain CPD for specific sports staff (Specific Sports Coach Intervention) which filters through towards staff that teach PE. This has started with the PE lead and now needs to be filtered in to the rest of the PE team during curriculum time rather than weekends.	PE lead and assistant has taken part in a range of free and sponsored CPD across the year. More needed to a higher level to deliver internal CPD more.

Bikeability	Did not use	Looking to increase this once again as it had great success.
Swimming	All year 4 children attending swimming this year.	With the closure of RISE (Local provider) we were not able to get any children from Year 6 in to top up swimming Sessions. Next year we will look at Year 5 & 6 Top up swimming.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Louise Hall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adam Nicholson / Sarah Wellington</i>
Governor:	<i>Gemma Carrick</i>
Date:	31.7.24