

Bothal Primary: Pupil Premium - Tiered Approach

1. High Quality Teaching

Our specialist subject leaders provide a carefully designed broad and balanced curriculum, which is accessible to all. This is provided alongside a comprehensive Teaching and Learning model, to support teachers with classroom enactment. We do this through:

- ★ Refining our curriculum to take account of Covid-19, managing pupils' cognitive load, ensuring there are ambitious cumulative end points and re-establishing/ furthering enrichment opportunities
- ★ Developing our Oracy strategy - providing opportunities for structured, purposeful talk
- ★ Aligning Professional Development with our Teaching and Learning model
- ★ Providing Instructional Coaching to help all teachers, regardless of their stage in career, to keep getting better
- ★ Spotlighting PD and coaching on Reading and explicit vocabulary instruction
- ★ 2022-23 Professional development focus on Encoding and Retrieval
- ★ Providing expert, targeted professional development against categories of needs to enable disadvantaged learners to thrive.
- ★ Retaining Staff - Providing clarity of expectations aligned to clear professional development pathways and managing workload. This is particularly important given the school's distance from the nearest city of Newcastle and the challenges this presents in attracting staff.



2. Targeted Academic Support - Levelling Up

Access to high quality interventions to address gaps in learning in three targets areas

Early Reading, language and communication

- ★ Communication and Language Comprehension: (Early Talk Boost/Talk Boost/ Let's Talk)
- ★ Literacy skills gaps (Launchpad, ELKLAN)
- ★ Speech and Language Intervention
- ★ Reading mileage (Additional storytime, pre-posT teaching and reading with/co an adult)
- ★ Story structure (Retells, Story Maps)
- ★ Mechanics of reading (RWI phonics/ Fresh Start groups, 1:1 tutoring)
- ★ Reading fluency (Herts for Learning)
- ★ Reading comprehension

Working Memory -

- ★ Visual and auditory memory, accurate recall from long-term memory, information processing speed and sequencing skills (Turnabout, Launchpad)

Mathematics -

- ★ Automaticity of number facts (Precision, Success @ Arithmetic, Numicon)

3. Wider Strategies - Levelling Up - Building Character

Unlocking essential skills to prepare children for life, employability, and career development/ambitions through:

- ★ Ensuring pupils and their families form good attendance habits early, reducing the PA status, increasing attendance within key cohorts (Attendance team)
- ★ Supporting pupils' social, emotional and behavioural needs (Thrive)
- ★ Raising the bar of pupil and staff expectations of commonly understood self-regulated behaviours
- ★ Engaging and educating families ensuring disadvantaged learners are school ready (Family Support, Children's North East)
- ★ Explicitly teaching and practising essential skills across the curriculum (Skills Builder - Flagship Status)
- ★ Ensuring pupils have access to all the equipment they need for school including uniform through our pre-loved offer.
- ★ Proportional representations of disadvantaged learners in school events/roles.