

### Defining Spiritual, Moral, Social and Cultural Development

At the Ashington Learning Partnership, we cultivate pupils' spiritual, moral, social and cultural development throughout school life and particularly in the curriculum.

We use the following definitions in our work:



#### **SPIRITUAL**

A child's ability to be reflective about their own beliefs (religious or otherwise) and their interest in, and respect of, different people's faiths, feelings and values. Their sense of enjoyment and fascination in learning about themselves, others and the world around them, including the use of imagination and creativity in their learning and willingness to reflect on their experiences.



#### **MORAL**

A child's ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives, within legal boundaries and with respect for the civil and criminal law of the UK. Their understanding of the consequences of their actions. Their Interest in investigating and offering reasoned views about moral and ethical issues and understand and appreciate the viewpoints of others.







#### **SOCIAL**

A child's of a range of social skills in different contexts, including working and socialising with students from different religious, ethnic and socioeconomic backgrounds. Their willingness to participate in a variety of communities and social settings by volunteering, cooperating well with others and being able to resolve conflicts effectively. Their acceptance and engagement in the fundamental British values including having the skills and attitudes that enable them to participate fully to life in modern Britain.



#### **CULTURAL**

A child's understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others. Their understanding and appreciation of different cultures in the school, community and society. Their ability to recognise and values the things we share in common across cultural religious, ethnic and socioeconomic communities. Their knowledge of Britain's democratic Parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. Their willingness to participate in, and respond to, for example, artistic, musical, sporting, and cultural opportunities and develop their essential skills for life. Their interest in exploring, understanding of, and respect for, different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.

Curriculum subject or area of school life	How this contributes to a child's <b>SPIRITUAL</b> development...	How this contributes to a child's <b>MORAL</b> development...	How this contributes to a child's <b>SOCIAL</b> development...	How this contributes to a child's <b>CULTURAL</b> development...
				
<b>English and Reading</b>	Reflecting on the lives of characters Engaging in poetry, fiction and drama Exploring values and themes	Discussion of moral decisions, dilemmas and social issues in texts	Exploring social attitudes towards language How has social and written language changed over time Presentation and oracy skills	Looking at a diverse range of texts from a range of cultural traditions  Using text to consider the social and cultural context of the stories read
<b>Mathematics</b>	Encourages and develops skill of reflection and creativity Consider that not everybody's method/way of thinking is the same	Developing sense of value and worth Concepts such as equality, sharing, quantity, comparison, similarity and difference enables discussion of moral issues such as poverty and inequality	Developing verbal reasoning skills Shared approach to problem solving, discussing solutions and ideas with others	Opportunities to understand cross-cultural concepts such as value, measure, scale, time Encourage a range of approaches and accepting that other people will have a different perspective
<b>Science</b>	Creating awe and wonder through experiments and investigating Encouraging sense of discovery and exploration Learning about the world around them including the natural world, the laws of physics and their place in the universe	Opportunities to discuss application of science in the world including energy use, the protection of the natural world and the environment	Skill of cooperation developed through practical work	Looking at universal concepts that stretch across cultural divides such as space, matter, measure and materials Learning about global application of science and materials including history of significant discoveries
<b>Personal, Social, Health and Economic (PSHE)</b>	Developing sense of self and identity Building concepts of emotions and mental wellbeing as well as broader ideas such as relationships and their intrinsic value Explicit teaching on equality and justice	Learn about, discuss and reflecting on moral and ethical issues Considering concepts with complex moral implications such as citizenship, values, democracy and justice Sense of cause and effect and fairness	Developing social skills and explicit teaching of friendships, conflict resolution and relationships Exploring opportunities to express ideas and listen to others respectfully	Considering impact of British values and traditions and the idea of citizenship Exploring responses to other people's cultures, traditions and values
<b>Religious Education (RE)</b>	Creating a sense of awe and wonder about the divine, creation and human development Understanding the spiritual impact of religion and faith Developing sense of own belief and values	Discussing sense of right and wrong and what it means to live a good life, from a range of perspectives Reflection on own sense of morality and ethical codes Reading texts with moral messages and impact of these	Sharing ideas and beliefs with one another Developing sense of religion and faith as a source of identity and community Learning about communal religious rites and rituals and celebrations	Learning about different cultural and religious beliefs and practises Developing sense of global culture and society and the nature of religion in modern world Learning about development of religion and its impact on cultures and society
<b>Physical Education (PE)</b>	Developing sense of resilience, performance and creativity Considering the spiritual and emotional benefits to physical and mental health of sport and active lifestyles	Explicit teaching on difference between fair and unfair Building sense of sportsmanship and grace in defeat	Teaching on team sports and skills and competition Encouraging good communication between teammates Evaluating own and other's performance	Demonstrating sports from a range of cultural traditions Understanding the value and unity from events such as the Olympics and world cup Dance from a range of traditions
<b>History</b>	Develops sense of curiosity and inquiry about human development and accomplishment Reflecting on human interpretation of events and the limits of this Considering the broader impact for humanity of historical events	Consider moral and ethical questions posed by historical figures and events Exploring changes to moral and ethical viewpoints over time such as punishment and justice Notions of right and wrong reflected on when discussing past events	Considering social impact of historical events and decisions Developing a sense of empathy and sympathy with historical persons Societal issues discussed in historical contexts such as poverty, monarchy and racism	Exposure to a diverse range of historical figures and events from various cultural traditions Exploring historical interpretations from a wide range of cultural perspectives Creating sense of international, national and local history
<b>Geography</b>	Reflection on Earth's origins, development, future and diversity Building a sense of wonder and awe about the world around us Sense of scale; global to national to local to personal	Discussion and units that explicitly teach about fair distribution of the Earth's resources and land use Discussion of key moral issues such as climate change, land use and deprivation	Discussion of social issues and the social and societal impact of geographic concepts Considering human impact of physical geography studied	Impact of geography on cultural development and vice versa. Learning about the wider world and the diversity of human living
<b>Computing</b>	Developing a sense of the difference between the real and the virtual and their sense of reality Reflecting on technological advancements as examples of human achievement	Discussion and learning about decision making and values online and how to stay safe when using technology ethically	Learning about responsible use and how to behave respectfully online Cooperation in tasks and working with others	Reflecting on the impact of technology on society and culture and the changes to computing over time
<b>Art</b>	Expression emotions and feelings related to art studied Developing sense of awe and wonder and appreciation of beauty	Discussing what art is and what constitutes art Discussing the artist and their lives including the complex moral decisions they may have made or their positive influence	listening to the ideas and differing viewpoints, opinions and ideals, promoting and celebrating the differences Consideration for others thoughts, feelings and abilities	Looking at the art work of other cultures Reflecting on the impact of artists, designers, craftspeople and photographers on society and culture
<b>Music</b>	Building sense of enjoyment and appreciation for musical expression Emotional and spiritual connection to particular pieces of music explored Developing skills of self-reflection and building personal connection	Considering positive and negative impacts of music on people's lives	Cooperation and participation explored in ensemble work and opportunities to create music together Discussion of significance of listening and understanding other people's perspectives and views	Exposure to a range of musical traditions from a diverse field of work Opportunities to listen to and create music from cultures and traditions other than their own Comparing and drawing on similarities between cultural traditions
<b>Languages</b>	Consider language with reference to its complexity, evolution and ability to unlock human communication Develops a sense of expression of self	Developing sense of appreciation and respect for other people's traditions	Discussion of language as a model for communication and building social skills Opportunities to develop self-confidence, oracy and speaking skills	Appreciation of languages other than English and cultures other than their own Drawing comparisons to better understand own language and culture Promotes internationalism and a sense of self in a global context
<b>Design and Technology (DT)</b>	Reflecting on technological advancements as examples of human achievement Building sense of creativity, innovation and design	Discuss positive and potential negative impacts of design and product creation Considering environmental impact of design and material choice	Considering application of designs to benefit others Sharing ideas and cooperating in manufacture process Peer evaluation opportunities	Considering how people from a range of cultural traditions have contributed to technology Reflecting on the impact of design on society and culture
<b>Clubs and extracurricular opportunities</b>	Clubs that promote wellbeing (sports/physical activities, arts, Running, Mindful colouring, Reading) Visits to Church (Christmas) Careers and aspirations visits	Clubs with social impact (Debate Club, Eco DIY) Dogs Trust Visits Visits from Community Police Jobs around school (monitors etc)	Team/paired sport clubs (Cricket, Inclusive sports, Table Tennis, Football, Multiskills, dodgeball) Junior Leadership Team	Art clubs (Art, Crafts, Drawing, Crochet) Performance Clubs (Folk Band, Dance) Skill clubs (lego, TTRS, DT club) Parliamentary Outreach Visits Theatre shows Music tuition offer