

Long Term Overview 2024-2025

Geography Long Term Overview 2024-2025						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>What is outside my window?</p> <p>We will be investigating the school grounds by looking at maps and tracking the weather.</p>	<p>The UK</p> <p>We will be learning which 4 countries make up the UK and their capital cities.</p>	<p>Mountains and Volcanoes</p> <p>We will be looking at the key features of mountains, and how mountains and volcanoes are formed due to the movement of tectonic plates.</p>	<p>Volcanoes, Earthquakes and Tsunamis</p> <p>We will explore natural disasters like volcanic eruptions, earthquakes and tsunamis and how they affect the world.</p>	<p>Rivers</p> <p>This River study will look at the water cycle, key physical features of rivers, and how humans affect rivers.</p>	<p>Trade and Economics</p> <p>This unit investigates how the UK trades and why fair trade is important.</p>
Spring 1	<p>What's in my Local Area?</p> <p>We will be looking at the key features in Ashington, where Ashington is on a map and how we travel around Ashington.</p>	<p>Continents and Oceans</p> <p>We will be learning the 7 continents and 5 oceans. Within this unit, we will recap weather and investigate how the weather is different around the world.</p>	<p>Cities of the UK</p> <p>We will be investigating the land use within the UK by looking at where major cities are located within the UK.</p>	<p>Counties of the UK compared to a European region</p> <p>We will be comparing Northumberland with the Italian Alps.</p> <p>We will look at climate zones and recap mountain ranges from Year 3.</p>	<p>Longitude, latitude and time zones</p> <p>We will be exploring what lines of latitude and longitude are and how they are used to describe locations.</p>	<p>Counties of the UK</p> <p>Linking on from the Year 3 and Year 4 counties topics, the Year 6's will compare Northumberland, Italian alps and a region in North America.</p>
Summer 1	<p>UK Seasides</p> <p>We will be investigating our closest seaside and comparing it with Brighton.</p>	<p>Australia</p> <p>For our non-European study, we will investigate Australia and its features. We will learn about the rainforest and compare it to our national parks.</p>	<p>Counties of the UK</p> <p>Within this unit, we will be comparing Northumberland and Tyne and Wear.</p>		<p>Biomes</p> <p>This unit explores the different types of biomes and how they differ. We will focus on rainforests and the impact of deforestation.</p>	<p>We will focus on how climate changes affect these regions, and recap mountains and biomes.</p>

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EYFS

The foundations of key historical concepts such as **place, location and physical and human geography** are explored in EYFS through the specific area of learning: 'Understanding the World'.

Children in Early Years work toward the following Early Learning Goals:

ELG: Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

ELG: People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

ELG: The Natural World

Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.